

RESPONSES FROM TEACHING ASSISTANT FORM A - FALL 2005

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 23
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 79

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION TO LECTURE COMPONENT OF THE COURSE.	0	0	0	4	52	43	4.39	0.58
2. WAS CONSISTENTLY PUNCTUAL.	0	0	4	4	35	57	4.43	0.79
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	22	39	39	4.17	0.78
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	9	52	39	4.30	0.63
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	4	0	0	9	52	35	4.27	0.63
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	0	0	0	0	43	57	4.57	0.51
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	4	0	35	61	4.52	0.73
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	4	0	0	13	39	43	4.32	0.72
9. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	13	4	4	22	35	22	3.75	1.07
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	0	0	52	48	4.48	0.51
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	35	39	26	3.91	0.79
12. WAS ACCESSIBLE TO STUDENTS.	9	0	0	9	43	39	4.33	0.66
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	4	0	0	9	48	39	4.32	0.65
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	9	0	0	13	43	35	4.24	0.70

GENERAL QUESTIONS

15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	0	0	0	4	52	43	4.39	0.58
16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	0	0	0	9	57	35	4.26	0.62

QUESTIONS PROVIDED BY INSTRUCTOR

18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	.	.
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	.	.
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	.	.
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	.	.
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	.	.

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 10
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 53

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION TO LECTURE COMPONENT OF THE COURSE.	0	0	10	0	50	40	4.20	0.92
2. WAS CONSISTENTLY PUNCTUAL.	0	0	0	0	40	60	4.60	0.52
3. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	30	40	30	4.00	0.82
4. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	20	50	30	4.10	0.74
5. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	10	10	40	40	4.10	0.99
6. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	0	0	0	20	30	50	4.30	0.82
7. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	10	50	40	4.30	0.67
8. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	10	30	30	30	3.80	1.03
9. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	10	50	10	30	3.60	1.07
10. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	10	0	0	20	40	30	4.11	0.78
11. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	20	30	20	30	3.60	1.17
12. WAS ACCESSIBLE TO STUDENTS.	0	0	0	20	20	60	4.40	0.84
13. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	0	20	30	50	4.30	0.82
14. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	0	0	40	30	30	3.90	0.88

GENERAL QUESTIONS

- 15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?
- 16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?

QUESTIONS PROVIDED BY INSTRUCTOR

- 18. INSTRUCTOR PROVIDED QUESTION # 18
- 19. INSTRUCTOR PROVIDED QUESTION # 19
- 20. INSTRUCTOR PROVIDED QUESTION # 20
- 21. INSTRUCTOR PROVIDED QUESTION # 21
- 22. INSTRUCTOR PROVIDED QUESTION # 22

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.

01/28/07

DEPT: ECONOMICS

INSTRUCTOR: NILAKANTAN, R

RESPONSES FROM TEACHING ASSISTANT FORM A - FALL 2006

COURSE: 203

CLASS NUMBER: 26002

NUMBER OF STUDENTS COMPLETING EVALUATIONS: 19
 PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS: 73

THE FOLLOWING STATISTICS ARE BASED UPON THE ACTUAL NUMBER OF STUDENTS RESPONDING TO THE QUESTION.

FOR EACH QUESTION, THE PERCENTAGE OF STUDENTS MAKING EACH RESPONSE (OR NOT RESPONDING), THE MEAN RESPONSE, AND THE STANDARD DEVIATION ARE PRESENTED. CAUTION SHOULD BE USED IN INTERPRETING RESULTS WHEN THE TOTAL NUMBER OF STUDENTS COMPLETING EVALUATIONS IS SMALL, THE PERCENTAGE OF ENROLLED STUDENTS COMPLETING EVALUATIONS IS SMALL, OR THE PERCENTAGE OF "NON-RESPONSE" TO INDIVIDUAL ITEMS IS LARGE.

(SOME QUESTIONS HAVE BEEN ABBREVIATED)

----- PERCENTAGE RESPONDING -----

SPECIFIC QUESTIONS	NO RESP	POOR (1)	BELOW AVG (2)	AVG (3)	ABOVE AVG (4)	EXCELLENT (5)	MEAN	STD DEV
1. CLEARLY RELATED PURPOSE & MATERIAL IN DISCUSSION SECTION	0	0	0	5	58	37	4.32	0.58
2. TO LECTURE COMPONENT OF THE COURSE.	0	0	0	11	37	53	4.42	0.69
3. WAS CONSISTENTLY PUNCTUAL.	0	0	0	11	42	47	4.37	0.68
4. ARTICULATED GOALS OF THE DISCUSSION SECTION CLEARLY.	0	0	0	5	53	42	4.37	0.60
5. ORGANIZED DISCUSSION SECTION TO ACHIEVE THOSE GOALS.	0	0	0	32	32	37	4.05	0.85
6. PRESENTED MATERIAL IN CLEAR, UNDERSTANDABLE LANGUAGE.	0	0	0	11	26	63	4.53	0.70
7. USED CHALKBOARD & OTHER VISUAL AIDS EFFECTIVELY.	0	0	0	0	21	79	4.79	0.42
8. WAS KNOWLEDGEABLE ABOUT THE SUBJECT MATTER.	0	0	0	11	53	37	4.26	0.65
9. EXPLAINED DIFFICULT CONCEPTS, METHODS, SUB. MATTER.	0	0	16	42	26	16	3.42	0.96
10. PROVIDED INSIGHTS INTO WAY RESEARCH IS DONE	0	0	0	37	53	11	3.74	0.65
11. WAS ENTHUSIASTIC ABOUT COMMUNICATING SUBJECT MATTER.	0	0	5	53	32	11	3.47	0.77
12. ENCOURAGED STUDENTS TO PARTICIPATE IN THEIR LEARNING.	0	0	0	42	37	21	3.79	0.79
13. WAS ACCESSIBLE TO STUDENTS.	0	0	0	21	58	21	4.00	0.67
14. EVALUATED STUDENT WORK IN FAIR & APPROPRIATE WAYS.	0	0	11	58	21	11	3.32	0.82
15. GAVE HELPFUL FEEDBACK ON ASSIGNMENTS.	0	0	0	0	0	0	0	0

GENERAL QUESTIONS

15. OVERALL, HOW WOULD YOU RATE THIS TEACHING ASSISTANT?	0	0	0	0	68	32	4.32	0.48
16. OVERALL, HOW WOULD YOU RATE THIS DISCUSSION SECTION?	0	0	0	21	74	5	3.84	0.50

QUESTIONS PROVIDED BY INSTRUCTOR

18. INSTRUCTOR PROVIDED QUESTION # 18	0	0	0	0	0	0	0	0
19. INSTRUCTOR PROVIDED QUESTION # 19	0	0	0	0	0	0	0	0
20. INSTRUCTOR PROVIDED QUESTION # 20	0	0	0	0	0	0	0	0
21. INSTRUCTOR PROVIDED QUESTION # 21	0	0	0	0	0	0	0	0
22. INSTRUCTOR PROVIDED QUESTION # 22	0	0	0	0	0	0	0	0

DUE TO ROUNDING, PERCENTAGES MAY NOT ADD TO 100.